



# World History/Ancient Civilizations

## Rome

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1. Ancient Rome made enduring cultural contributions to western culture in areas such as philosophy, history, art, architecture, religion, engineering and political thought.
2. Students need to appreciate the enormous contribution made by the Ancient Romans to present day society.



# Rome

1. Students need to learn about the Roman Republic, the expansion of one of the world's greatest empires, the Roman Empire. and the lives, beliefs and action of some of the emperors. This is achieved in the following ways.
2. Through an experiential approach students feel and think what it was like to live in Ancient Rome.
3. It is crucial that students learn this in ways that relate to their mindset.
4. Our material facilitates this learning in an efficient and sensitive manner.



# Rome

1. The basis of western religious thought and worship was born in Ancient Rome.
2. Today, over a third of the world's population (over two billion) worship some form of Christianity and it is important that those in western society acknowledge and learn about its birth, growth and spread.



# Rome

1. Through an experiential approach students feel and think what it was like to live in Ancient Rome.
2. They achieve this, in part, through stories which include “*Romulus and Remus*”, “*The Death of Lucretia*”, “*Horatius*”, “*Hannibal*”, “*Julius Caesar*”, “*Augustus*”, “*Fucius the Wine Merchant*”, “*The Destruction of Pompeii*”, “*A Tour of Pompeii*”, “*Latius: A Boy’s Story*”, “*Philia: A Lady of Society*”, “*A Roman Legend: Pyramus and Thisbe*”, “*A Roman Legend : Cupid and Psyche*”, “*Paul of Tarsus*”, “*Claudius the Christian*” and “*Constantine*”, while students act the drama “*Cupid & Psyche*” and recreate a simulation of the Battle of Zama.



# World History/Ancient Civilizations

<http://members.cox.net/e-lessons/Rome/OverviewElessonsRome.htm>

Details of e-lessons at <http://members.cox.net/e-lessons>  
(Email David at [tei@cox.net](mailto:tei@cox.net))

The Rome 43 e-lessons are based on the Waldorf-  
WideHorizon Packs: Ancient Civilizations

Details of WideHorizon Resources (9 Teacher Packs) at:  
<http://members.cox.net/waldorfedu/weredu/index.html>

Details of Waldorf Resources lessons and packs(9 Units  
divided into 32 SubUnits) at:

<http://members.cox.net/waldorfedu/waldorfeduPages/WorldH.html>





# 43 e-lessons on Rome E-L 9.01-9.05

1. [E\\_L 9.01](#) introduces teachers to the study of Ancient Rome.
2. In [E-L 9.02](#) students are introduced to the geography of Ancient Rome through a variety of activities including map activities.
3. The factors determining the choice for settlement is the subject of [E-L 9.03](#).
4. An historical overview is the main subject of [E-L 9.04](#) and includes the story “Romulus and Remus”.
5. [E-L 9.05](#) students learn early Roman history including the contribution of the Etruscans.



# 43 e-lessons on Rome E-L 9.06-9.12

1. The story “*Death of Lucretia*” with activities is the subject area of [E-L 9.06](#).
2. In [E-L 9.07](#) the life of Horatius is covered. The lesson contains activities, a story together with guided reading and includes the “*Lay of Ancient Rome*”.
3. In [E-L 9.08](#) social class and government in the Republic are covered including a guided reading assignment.
4. [E-L 9.09](#) introduces teachers to the study of the Republic and Pax Romana.
5. A number of topics are covered in [E-L 9.10](#) including Roman Expansion, the Punic Wars and a story about Hannibal.
6. [E-L 9.11](#) contains a simulation about the Battle of Zama.
7. Julius Caesar is the subject of [E-L 9.12](#) and includes activities, a story and a guided reading activity.



# 43 e-lessons on Rome E-L 9.13-9.20

1. [E-L 9.13](#) is about the Emperor Augustus and includes activities and a guided reading assignment. .
2. Many of the famous Roman Emperors are covered in [E-L 9.14](#) and the lesson includes a number of activities.
3. [E-L 9.15](#) introduces teachers to what life was like in Ancient Rome.
4. An in-depth analysis of social class in Rome is the subject area of [E-L 9.16](#).
5. [E-L 9.17](#) tells the story of Fucius, a Pompeii Wine Merchant and includes his experience of life in Pompeii when Vesuvius erupted.
6. The destruction of Pompeii is covered in [E-L 9.18](#) and includes a story, activities and map activities.
7. The destruction of Pompeii is also the subject of [E-L 9.19](#).
8. [E-L 9.20](#) introduces students to a Tour of Pompeii and includes a story, activity and map activity.





## 43 e-lessons on Rome E-L 9.21-9.24

1. [E-L 9.21](#) tells the story of what life was like in Ancient Rome from the viewpoint of a boy, Latus.
2. In [E-L 9.22](#) the life of a lady, Philia, introduces students to what life was like in Ancient Rome from the viewpoint of a wife of a military commander. The lesson also includes weddings in Ancient Rome.
3. A number of topics are covered in [E-L 9.23](#). These include clocks, calendars, clothing and food in Ancient Rome.
4. This is continued in [E-L 9.24](#) when the subject areas include mosaics, roads and water in Ancient Rome.



## 43 e-lessons on Rome E-L 9.25-9.30

1. In [E-L 9.25](#) trade, writing and numerals in Ancient Rome are covered including guided reading activities.
2. [E-L 9.26](#) introduces teachers to Christianity and the fall of Ancient Rome.
3. Religion in the Roman Empire is the subject of [E-L 9.27](#).
4. [E-L 9.28](#) introduces students to Roman gods and goddesses and includes a variety of activities.
5. Roman myths and legends is the subject area of [E-L 9.29](#) and includes stories about Pyramus and Thisbe, and Cupid and Psyche.
6. In [E-L 9.30](#) students are involved in the drama “*Cupid and Psyche*”.



# 43 e-lessons on Rome E-L 9.31-9.37

1. [E-L 9.31](#) contains a story and glossary activities about Paul of Tarsus.
2. Paul's missionary journeys are the subject matter of [E-L 9.32](#) and includes map activities and guided reading.
3. [E-L 9.33](#) is about Christianity in the Roman Empire and also includes activities on the catacombs.
4. Students experience, in [E-L 9.34](#), what it was like to be a Christian in Ancient Rome in the story "Claudius the Christian".
5. [E-L 9.35](#) describes the fall of Ancient Rome and includes a story about the life of Constantine.
6. Barbarian Invaders is the subject area of [E-L 9.36](#) and includes activities and guided reading.
7. In [E-L 9.37](#) students learn about the fall and legacy of Ancient Rome.



## 43 e-lessons on Rome E-L 9.38-9.43

1. [E-L 9.38](#) to [E-L 9.43](#) consist of review exercises.
2. [E-L 9.38](#) contains review exercises on geography, dates, and people of Ancient Rome.
3. [E-L 9.39](#) is about Romulus and Remus, the Etruscans and Roman government while the Punic Wars, Hannibal, Julius Caesar and Augustus are the subject areas covered in [E-L 9.40](#).
4. [E-L 9.41](#) contains review exercises on Pompeii and Roman Roads.
5. A variety of subjects are included in [E-L 9.42](#) including Roman numerals, wedding customs, food, trade and shipping.
6. Finally, [E-L 9.43](#) contains review exercises on the collapse of the Roman Empire, Roman gods and Christianity.