



World History/Ancient Civilizations

Mesopotamia: Mara, Citizen of Ur

PowerPoint file converted to pdf to make available in wordpress

1. Mara lived in the city of Ur and worked as a builder (http://members.cox.net/e-lessons/Mesopotamia/E2_4MaraCitizenofUr.pdf).
2. Both Mara's father and grandfather were farmers.
3. Learn how the way of life of the inhabitants of Mesopotamia was determined by the geographic features of the land.
4. Learn that the civilization of Sumer resulted from the peoples' interaction with the environment.
5. Learn how people of Sumer were inventive and resourceful and made advances in many areas of human activity.



Gilgamesh, the First Recorded Hero

1. Learn about the adventures of Gilgamesh and his great friend Enkidu http://members.cox.net/e-lessons/Mesopotamia/E2_17StoryofGilgamesh.pdf
2. Write and take part in a drama “The Epic of Gilgamesh” and also follow the journey of Gilgamesh – both at http://members.cox.net/e-lessons/Mesopotamia/E2_17StoryofGilgamesh.pdf



Hammurabi's Law-Code

1. Learn about how, first time in history, the rights of the individual were safeguarded
http://members.cox.net/e-lessons2/Mesopotamia20-38/E2_21HammurabiLaw-Code.pdf.
2. Students will have the opportunity to understand how standards of behavior and codes of conduct were established.
3. How the laws were made so that respect for the wellbeing of the individual were respected and entrenched in the law.
4. All this occurred because of the king's ethical values.



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<http://members.cox.net/e-lessons/Mesopotamia/OverviewElessonsMeso.htm>

Details of e-lessons at <http://members.cox.net/e-lessons>
(Email David at tei@cox.net)

The Mesopotamia 38 e-lessons are based on the Waldorf-
WideHorizon Packs: Ancient Civilizations

Details of WideHorizon Resources (9 Teacher Packs) at:
<http://members.cox.net/waldorfedu/weredu/index.html>

Details of Waldorf Resources lessons and packs(9 Units
divided into 32 SubUnits) at:

<http://members.cox.net/waldorfedu/waldorfeduPages/WorldH.html>



38 e-lessons on Mesopotamia E-L 2.1-2.6

- [E-lesson 2.1](#) introduces teachers to the study of Mesopotamia.
- [E-L 2.2](#) introduces students to the study of Mesopotamia and helps students understand new vocabulary by introducing it in context.
- The lesson also includes a glossary activity. Map work on locating Mesopotamia and the climate of Mesopotamia are covered in [E-L 2.3](#).
- A story with guided reading activity introduces students to the life-style of citizens of Ur in [E-L 2.4 Mara, Citizen of Ur](#).
- The aim is to develop students' cultural understanding, reading and critical thinking skills.
- [E-L 2.5](#) describes why we call Sumer a civilization.
- It includes a review exercise on Early Settlements.
- The Standard of Ur is introduced through activities in [E-L 2.6](#).
- It shows the Sumerians, when spared from the responsibility of food production and provision of basic needs, engaged in music and art.



38 e-lessons on Mesopotamia E-L 2.7-2.12

Teachers' Education Institute

- [E-L 2.7](#) introduces teachers to the study of Sumer.
- A story together with a guided reading activity introduce the work of [Sir Charles Leonard Woolley in E-L 2.8](#).
- The story introduces students to the wonder and excitement of an archaeological excavation.
- [E-L 2.9](#) contains a number of assignments on The Gold Wig of Mes-Kalam-Dug and the Headdress of a Lady of Ur, a board game and “detective work”.
- [Locating Mesopotamia in Time](#) is covered in [E-L 2.10](#) and includes activities on how to create a timeline.
- [E-L 2.11 The First Empire](#) describes the building of the first empire ever known and includes a glossary activity.
- Sargon of Akkad is introduced through a story [Sargon: First Emperor in E-L 2.12](#).



38 e-lessons on Mesopotamia E-L 2.13-2.15

Teachers' Education Institute

- [E-L 2.13 Teacher Guide and Lesson Guidelines Module 3](#) introduces teachers to writing and mythology in Mesopotamia.
- In [E-L 2.14 a story, Amush the Scribe](#) introduces students to the invention and development of writing and describes how writing developed gradually from a pictorial script to a cuneiform script. The lesson also instructs students on how to make a cylinder seal.
- The story, [Henry Creswicke Rawlinson in E-L 2.15](#) describes the breakthrough to deciphering cuneiform script. It includes a guided reading activity and shows how historical research can be exciting and rewarding. The lesson concludes with an introduction to cuneiform numerals.
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38 e-lessons on Mesopotamia E-L 2.16-2.18

- In [E-L 2.16 The Story of the Flood](#), students are given the opportunity to develop cultural understanding through a study of Mesopotamian mythology as well as developing group interaction and comprehension skills. Students also learn to use Venn diagrams to organize information.
- [E-L 2.17 The Story of Gilgamesh](#) and [E-L 2.18 The Epic of Gilgamesh](#) are about Gilgamesh, the first recorded hero.
- [E-L 2.17](#) also includes activities on the death of Enkidu while [E-L 2.18](#) includes an activity on the Journey of Gilgamesh and information on writing a drama.



38 e-lessons on Mesopotamia E-L 2.19-2.25

- [E-L 2.19](#) introduces teachers to law and religion in Mesopotamia.
- [E-L 2.20 contains a drama Court of Law](#) about the first recorded rule of law.
- [E-L 2.21](#) includes a number of activities about [Hammurabi's Law-Code](#) including samples of the laws.
- In [E-L 2.22 a story, Religion in Everyday Life](#), together with a guided reading activity, introduces students to the oldest recorded religion.
- [E-L 2.23 Religion: An Overview](#) provides students with information and activities about the oldest recorded religion and includes two poetry forms.
- [E-L 2.24 Ziggurats](#) describes the first religious monuments and their construction and purpose. It also contains an activity sheet on building religious monuments.
- [E-L 2.25 The New Year Festival](#) is about one of the world's first religious festivals. It includes a number of activities and review exercises.



38 e-lessons on Mesopotamia E-L 2.26-2.31

- [E-L 2.26](#) introduces teachers to the [Empires of Assyria and Babylonia](#).
- In [E-L 2.27 Empires of Assyria and Babylonia](#), students have the opportunity to study Assyria as a “war machine.” It includes activities on Assyria at War and information on the Assyrian Army. It concludes with an activity sheet on Byron’s poem, The Destruction of Sennacherib.
- [E-L 2.28 Rulers of the Empire](#) contains information, activities and sources about the different rulers of the Empire.
- [E-L 2.29 Spread of Culture](#) introduces students to the concept of diffusion of culture. It also includes activities on Assyrian sculpture, information on stone reliefs and an activity sheet on making a clay relief.
- In [E-L 2.30 The New Babylonian Empire](#), students study the empire of Babylonia. It includes activities on the transportation to Babylon of defeated people as slaves.
- The last lesson before the review exercises is [E-L 2.31](#). It contains a story, [The Fall of Babylon](#) together with guided reading assignment.



38 e-lessons on Mesopotamia E-L 2.32-2.38

- Each of [E-L 2.32](#), [E-L 2.33](#), [E-L 2.34](#), [E-L 2.35](#), [E-L 2.36](#), [E-L 2.37](#), and [E-L 2.38](#) contain a variety review exercises.
- [E-L 2.32](#) is on geography, climate and early settlements of Mesopotamia.
- [E-L 2.33](#) is on occupations, trade, Sumer, and [E-L 2.34](#) on Gilgamesh, and religion and mythology in Mesopotamia.
- [E-L 2.35](#) is on writing, numerals and early empires in Mesopotamia, [E-L 2.36](#) on Mari, Hammurabi's Law-Code and Assyrian Rulers in Mesopotamia, [E-L 2.37](#) on Assyrian art and its army and archaeology in Mesopotamia and [E-L 2.38](#) on Sennacherib, city of Babylon and Mesopotamian words and names.