

# The Ancient Civilization of Kush

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Teachers Education Institute

## A Major African Civilization

- How many of our students, when they study the ancient cultures of Mesopotamia, Egypt or Greece, are aware that at the same time as these civilizations existed another major civilization thrived in the interior of Africa?
- That at the time of the Minoan and Mycenaean cultures of Greece, the pre-Aryan cities of India, and the Sumerian cities of Mesopotamia there was a major civilization in the interior of Africa.

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## Kush rules Egypt

- How many students would be aware that the 25th Dynasty in Egypt was a Dynasty of Kings from an African culture south of Egypt?

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## Kush defeats Rome

- How many students would be aware that a Roman army at the time of the Emperor Augustus was challenged and defeated by an African army led by a strong and powerful queen?

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## Queens rule Kush

- And let me ask you this last question.
- How many girls in our classes, when learning about the mighty Roman Emperors, the great pharaohs of Egypt, and the male leaders and decision makers of Greece, are also aware of the female leadership of an African civilization?
- That through all of these periods a civilization existed that was ruled, for some of the time, by powerful queens.

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## African-American students should learn about this important part of their heritage

- If the answer to these questions is, “not many, if any at all,” then it is time to bring the ancient civilization of Kush into the middle grade curriculum.
- All students, but especially African-American, should learn about the ancient civilization of Kush.

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## Where is information available on the Ancient Civilization of Kush?

- Our material is unique and further information is available at:  
<http://members.cox.net/waldorfedu/waldorfeduPages/Kush.html>  
<http://members.cox.net/waldorfedu/weredu/wereduPages/Kush.html>
- An evaluation of our material by one of the leading authorities on Ancient Kush is at:  
<http://members.cox.net/waldorfedu/weredu/wereduPages/Burstein.html>
- Free lessons at: <http://tei.no-ip.biz/OverviewELessonsKush.htm>

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An evaluation of our material by one of the leading authorities on Ancient Kush is at:

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Free lessons at: <http://tei.no-ip.biz/OverviewElessonsKush.htm>



## 23 e-lessons on Kush E-L 4.01-4.06

1. [E-lesson 4.01](#) introduces teachers to the study of Ancient Kush.
2. In [E-L 4.02](#) students are introduced to the opera Aida and the location of Kush.
3. Geography of the Nile Valley is the subject matter of [E-L 4.03](#).
4. In [E-L 4.04](#) the chronology of Kush/Egypt and creating a timeline are covered.
5. In [E-L 4.05](#), the early history of Kush is studied.
6. Students learn about the Kerma Period and life in the city of Kerma in [E-L 4.06](#).





## 23 e-lessons on Kush E-L 4.07-4.12

1. In [E-L 4.07](#) students learn about pottery and burial in Kerma. These are covered through a story, activities and a guided reading activity.
2. The subject matter of [E-L 4.08](#) describes how the end of Kerma Culture occurred.
3. Students learn, in [E-L 4.09](#), about the Egyptianization of Kush and the life of a Kushite Boy in Egypt.
4. [E-L 4.10](#) introduces teachers to Kush as a world power, Jebel Barkal , Piye as ruler of Kush and Egypt, the Napatan-Meroitic Period, pottery, saqia, irrigation, religion and Candace Amanirenas and the attack on Aswan.
5. [E-L 4.11](#) students are introduced to the time when Kush was a world power.
6. [E-L 4.12](#) is about Piye as ruler of Kush and Egypt.



## 23 e-lessons on Kush E-L 4.13-4.18

1. Howard Kendall's famous expedition to Jebel Barkal is covered in [E-L 4.13](#).
2. In [E-L 4.14](#) students learn about the Napatan-Meroitic Period.
3. Various subjects including pottery, saqia and irrigation are covered in [E-L 4.15](#).
4. Through different activities including a story together with a guided reading activity, students learn, in [E-L 4.16](#), about religion and Arkamani.
5. In [E-L 4.17](#) students learn about Candace Amanirenas and the attack on Aswan through a story and drama.
6. Using the material and templates provided in [E-L 4.18](#) students can build a model about the Napatan-Meroitic Period.



## 23 e-lessons on Kush E-L 4.19-4.23

1. In total there are twenty-three review exercises.
2. [E-L 4.19 Kush Review Exercises 1](#) is on geography, climate and history.
3. [Kush Review Exercises 2 \(E-L 4.20\)](#) is about the early history of Kush and cataracts.
4. [E-L 4.21](#) contains review exercises on the Kerma Period and pottery.
5. In [E-L 4.22](#) there are review exercises on life in Kerma and the Egyptianization of Kush.
6. Various areas are covered in [E-L 4.23](#) including Jebel Barkal, the Napatan-Meroitic Period and Meroe.



# Details of e-lessons on Kush

Details of e-lessons at <http://members.cox.net/e-lessons>

Email David at [tei@cox.net](mailto:tei@cox.net)

These 15 e-lessons are based on the  
Waldorf/WideHorizon Teaching Packs: Ancient  
Civilizations

Details of WideHorizon Resources (9 Teacher Packs) at:

<http://members.cox.net/waldorfedu/weredu/index.html>

Details of Waldorf Resources lessons and packs(9 Units  
divided into 32 SubUnits) at:

<http://members.cox.net/waldorfedu/waldorfeduPages/WorldH.html>