



# World History/Ancient Civilizations

## Egypt: Daily life in Ancient Egypt

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1. Daily life in ancient Egypt revolved around the Nile and the fertile land along its banks ([http://members.cox.net/e-lessons2/Egypt/E3\\_02GiftsofNile.pdf](http://members.cox.net/e-lessons2/Egypt/E3_02GiftsofNile.pdf)).
2. The yearly flooding of the Nile enriched the soil and brought good harvests and wealth to the land.
3. The people of ancient Egypt built mud-brick homes in villages and in the country.
4. They grew some of their own food and traded in the villages for the food and goods they could not produce.
5. Most ancient Egyptians worked as field hands, farmers, craftsmen and scribes.
6. A small group of people were nobles.
7. Together, these different groups of people made up the population of ancient Egypt.



# Shaab, the Nobleman's Wife

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1. Would you like to hear about Shaab and her husband Khannon?
2. [http://members.cox.net/e-lessons2/Egypt/E3\\_14ShaabsPartyFashionBeautyWomen.pdf](http://members.cox.net/e-lessons2/Egypt/E3_14ShaabsPartyFashionBeautyWomen.pdf)
3. They live in the ancient Egyptian city of Memphis.
4. Khannon is a business man importing timber for buildings in Egypt.
5. Lately, because the capital has been moved from Akhetaton to Thebes, there is much building.
6. Shaab and Khannon have become quite wealthy.
7. Shaab prepares to entertain many of Khannon's business contacts at a weekend party.
8. She has the responsibility of organizing the entertainment, planning the meals and seeing that everything goes smoothly.
9. We learn about Shaab's jewelry, makeup and customs, and soon understand that her problems, joys and pleasures are much the same as those of women of today.
10. There are activities for designing party invitations and menus and preparing a menu based on the foods available in Ancient Egypt.
11. There is also an assignment on fashion and beauty, and another on the role of women in Ancient Egypt.



# Akhenaten and his wife Nefertiti

1. Learn about the pharaoh, Akhenaten and his wife Nefertiti.
2. [http://members.cox.net/e-lessons2/Egypt/E3\\_18Akhenaten.pdf](http://members.cox.net/e-lessons2/Egypt/E3_18Akhenaten.pdf)
3. There is a short play that can be photocopied for each character.
4. By taking part in this drama students learn about the new city that Akhenaten built in the desert, and the reasons for his break with religious tradition.
5. The students learn about his family, their lifestyle and beliefs.



# Draw like an Egyptian

Teachers' Education Institute

1. Using our approach students can learn to draw like an Egyptian.
2. [http://members.cox.net/e-lessons2/Egypt/E3\\_15EgyptianArtTombPaintings.pdf](http://members.cox.net/e-lessons2/Egypt/E3_15EgyptianArtTombPaintings.pdf)
3. They will learn the rules that governed the way Egyptian craftsmen represented their subjects on the walls of the ancient tombs.
4. There is a grid similar to the ones that Egyptian artists would have used.
5. Using a copy of this grid and armed with the basic rules of proportion, and the rules applying to front view and profile, students are able to accurately reproduce Egyptian art.



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<http://members.cox.net/e-lessons/Egypt/OverviewElessonsEgypt.htm>

Details of e-lessons at <http://members.cox.net/e-lessons>  
(Email David at [tei@cox.net](mailto:tei@cox.net))

The Egypt 28 e-lessons are based on the Waldorf-  
WideHorizon Packs: Ancient Civilizations

Details of WideHorizon Resources (9 Teacher Packs) at:  
<http://members.cox.net/waldorfedu/weredu/index.html>

Details of Waldorf Resources lessons and packs(9 Units  
divided into 32 SubUnits) at:

<http://members.cox.net/waldorfedu/waldorfeduPages/WorldH.html>



# 28 e-lessons on Egypt E-L 3.01-3.04

1. [E-lesson 3.01](#) introduces teachers to the study of Ancient Egypt.
2. In [E-L 3.02](#) students are introduced to Ancient Egypt through a story [“Gifts of the Nile”](#).
3. This is followed by a glossary activity and guided reading activity.
4. The inundation of the Nile is introduced, in [E-L 3.03](#), to students through different activities.
5. [E-L 3.04](#) introduces students to different aspects of [life in Ancient Egypt](#) including activities on Nilometers and the creation of a newspaper.



# 28 e-lessons on Egypt E-L 3.05-3.09

1. [E-L 3.05](#) introduces teachers to the beliefs and religious practices of the Ancient Egyptians.
2. The tombs for pharaohs, the pyramids, are introduced to students in [E-L 3.06](#). The lesson includes the creation of a timeline.
3. [E-L 3.07](#) consists of a readers' theatre activity on King Djoser's Step Pyramid.
4. A story, ["Isis and Osiris"](#) together with a guided reading activity introduces students, in [E-L 3.08](#), to religion in Ancient Egypt.
5. Another story, ["The Priest's Tale"](#), together with an activity and a guided reading activity introduces students, in [E-L 3.09](#), to death and burial and the Keeper of the Balance.



# 28 e-lessons on Egypt E-L 3.10-3.15

1. [E-L 3.10](#) introduces teachers to hieroglyphs, cartouches, mathematics, papyrus, art, fashion and beauty, and women in Ancient Egypt.
2. In [E-L 3.11](#) students are introduced to hieroglyphs and cartouches through a story, [“Jean-François Champollion”](#).
3. [E-L 3.12](#) consists of activities about mathematics, multiplying and measuring the Egyptian way.
4. Information together with activities on [papyrus](#) is the subject matter of [E-L 3.13](#).
5. A story, “Shaab, the Nobleman’s Wife”, together with activities introduces students, in [E-L 3.14](#), to different areas of life in Ancient Egypt including fashion and beauty, and women in Ancient Egypt.
6. [E-L 3.15](#) is about [Egyptian Art](#) and includes activities teaching students to draw like an Egyptian and an activity on Tomb Paintings.





## 28 e-lessons on Egypt E-L 3.16-3.19

1. [E-L 3.16](#) introduces teachers to Akhenaten, Tutankhamen and building in Ancient Egypt.
2. In [E-L 3.17](#) consists of information and activities about [rulers of the New Kingdom](#).
3. A drama, “An Interview with Akhenaten”, together with activities introduces students, in [E-L 3.18](#), to [Akhenaten](#).
4. [“The Story of Howard Carter”](#) together with a glossary activity and information introduces students, in E-L 3.19, to Tutankhamen.



# 28 e-lessons on Egypt E-L 3.22-3.28

1. There are seven review exercises.
2. [E-L 3.22](#) is on geography, and flooding of the Nile.
3. [E-L 3.23](#) consists of review exercises on Egyptian seasons, clothing and numbers.
4. The areas covered in [E-L 3.24](#) are Egyptian seasons, clothing and numbers.
5. The review exercises in [E-L 3.25](#) are paintings, religion and myth in Ancient Egypt.
6. [E-L 3.26](#) covers the areas of worship, temples, death and burial and Judgment of the Dead.
7. Review exercises on Akhenaten, Tutankhamen and Howard Carter are in [E-L 3.27](#).
8. The last review lesson, [E-L 3.28](#), is on women in Ancient Egypt, Valley of the Kings and famous Egyptians.