



World History/Ancient Civilizations

China

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1. China is the oldest continuous civilization in existence.
2. Just like the other ancient civilizations of Egypt, Mesopotamia and India it began in the fertile valley of a river.
3. Any examination of Ancient China means learning about the four main dynasties of Shang, Zhou, Qin and Han.
4. It means that students learn about the people that invented, amongst other things, paper, silk, engineering, the potters wheel, baked brick houses, flood control, irrigation, gunpowder, matches, mathematics, the compass, and the seismograph - these subjects are covered in our material.



China

1. It means that students learn about two of the world's main religions, Confucianism and Taoism although they are more of a social code of behavior and a way of looking at life than involved with religious worship.
2. It is crucial that students learn about the birth, growth and some of the main literature, myths and legends of Confucianism and Taoism in ways that relate to their mindset.
3. Our material facilitates this learning in an efficient and sensitive manner.



China

1. Through an experiential approach students feel and think what it was like to live in Ancient China.
2. They achieve this, in part, through stories which include “*Life as a Yangshao Villager*”, “*Life in a Lungshan Village*”, “*The Hunt*”, “*Foolish King Yu*”, “*The Uncrowned Emperor of China*”, and “*The Pumpkin Girl*”, while students act out or are involved in different aspects of Ancient China society in “*Readers Theatre: Foolish King Yu*”, and the drama “*The Pumpkin Girl*”.



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<http://members.cox.net/e-lessons/China/OverviewElessonsChina.htm>

Details of e-lessons at <http://members.cox.net/e-lessons>
(Email David at tei@cox.net)

The China 23 e-lessons are based on the Waldorf-
WideHorizon Packs: Ancient Civilizations

Details of WideHorizon Resources (9 Teacher Packs) at:
<http://members.cox.net/waldorfedu/weredu/index.html>

Details of Waldorf Resources lessons and packs(9 Units
divided into 32 SubUnits) at:

<http://members.cox.net/waldorfedu/waldorfeduPages/WorldH.html>



23 e-lessons on China E-L 8.01-8.05

1. [E_L 8.01](#) introduces teachers to the study of Ancient China.
2. In [E-L 8.02](#) students are introduced to the geography of Ancient China through a variety of activities including map activities.
3. Areas covered in [E-L 8.03](#) include the creation of a timeline concerning the history of Ancient India.
4. In [E-L 8.04](#) students learn, through a story, about the early Neolithic settlements of the Yangshao and Lungshan Cultures.
5. Students learn, in [E-L 8.05](#), about life in a Yangshao and a Lungshan village through a story together with a guided reading activity.



23 e-lessons on China E-L 8.06-8.12

1. The Shang Dynasty and casting Shang bronzes are the subjects of [E-L 8.06](#).
2. Through a story and activities students, in [E-L 8.07](#), learn about dragon or oracle bones.
3. Zhou Dynasty, Zhou Government and feudalism are the subject areas of [E-L 8.08](#).
4. In [E-L 8.09](#) students learn about King Yu through a story and readers theatre activity.
5. Chinese legends is the subject of [E-L 8.10](#).
6. In [E-L 8.11](#) students are introduced to Confucius through a story and guided reading activity.
7. This is continued in [E-L 8.12](#) where students learn about the teachings and sayings of Confucius.



23 e-lessons on China E-L 8.13-8.19

Teachers' Education Institute

1. [E L 8.13](#) introduces teachers to the study of the Qin and Han Dynasties and the Great Wall of China.
2. In [E L 8.14](#) students are introduced to the Qin Dynasty and the Terracotta Army through different activities including guided reading.
3. The Great Wall of China and the famous story of the Pumpkin Girl are the subjects of [E L 8.15](#).
4. In [E-L 8.16](#) students learn about the Han Dynasty and women in the Han Dynasty.
5. [E L 8.17](#) is about the Silk Road and mathematics in Ancient China and contains a variety of activities.
6. In [E L 8.18](#) students learn about paper and writing in Ancient China and the invention of the seismograph.
7. Students create, in [E L 8.19](#), a model based on the Four Dynasties.



23 e-lessons on China E-L 8.20-8.23

1. [E L 8.20](#), [E L 8.21](#), [E L 8.22](#) and [E L 8.23](#) consists of review exercises.
2. [E L 8.20](#) covers geography, climate and history of Ancient China.
3. [E L 8.21](#) contains review exercises on loess and the Yangshao and Lungshan Cultures.
4. [E L 8.22](#) contains review exercises on the Shang Dynasty, feudalism and Confucius.
5. Finally, in [E L 8.23](#), there are review exercises on the Qin Dynasty, the Great Wall, the Silk Road and food in the Han Dynasty.